



Literature Fair

A guide for participants!

Name _____



DIRECTIONS:

You will be creating a display for the Literature Fair.

You can use a tri-fold display board and you will need to include the sections in the following pages.

Sections can be handwritten or typed (PowerPoint slides work well).

Include illustrations, photos, etc. as well as the written work.

Be prepared to share your work with others.

Sample:

Characters	Title	Problem/Solution
Setting	Timeline	Plot
Plot	Review/Recommendation	Theme/Genre



AUTHOR INFORMATION

You will need to research your author. You can use the Internet or you may be able to find author information in the book itself. Write a short biography about your author and include a photograph of him/her, if you can find one. Some information that you might want to include:

- When and where was the person born?
- What were some important events in their life?
- What education did he/she receive?
- What other jobs have they done?
- Why do they like writing? Why did they become an author?
- What other books have they written?
- Any other interesting information.

Notes:



CHARACTERS

The characters are the people (sometimes animals or creatures) in the story. You need to describe the main characters in the book. You may want to include a sketch of one or more characters. Include the following information:

- What do they look like?
- How do they act? (personality)
- How do they relate to other characters in the book? (friends, family, enemies)
- What do their actions show about them?
- What do they think and feel?

Notes:



SETTING

The setting of the book is where and when it takes place. There may be more than one setting in a book. Write a short summary about each setting in the book. You may also want to sketch one or more settings. Include the following information:

- Describe where the story takes place.
- Describe when the story takes place.
- How does the setting (or settings) affect the actions of the characters?
- What is the duration of the story (a year, a month, etc.)?
- In what time period does the story take place? (past, present, future)

Notes:



PLOT

You will need to summarize the plot of the book you read. Begin by writing the climax of the story. Once you have chosen the climax, you will need to record 4+ events leading up to (rising action) the climax and 4+ events leading (falling action) to the resolution (or end) of the story. These notes can then be combined in order to write the summary.

Initiating Conflict: (beginning of the story)

Events Leading to the Climax: (Rising Action)

CLIMAX:

Events Leading from the Climax: (Falling Action)

Resolution: (end of the story)



PROBLEMS AND SOLUTIONS (CONFLICTS)

There are usually numerous problems and solutions in a story. You need to select 2-3 of the problems/solutions in the story and explain them in detail. Some problems may not be resolved in a story, in these cases you will need to explain why the problem was not resolved. You can also include information about how characters reacted to and caused the problems and/or solutions in the story.

Notes:



TIMELINE OF THE STORY

Write this section in list and/or paragraph form. Write down a timeline of the 10 most important events in the story.

What is the most exciting scene? Why?

What is your favorite part of the story? Why?



THEME AND GENRE

The themes are ideas that run throughout the book. Common themes include (but are not limited to): family, friendship, courage, survival, adventure, self-reliance, and honesty. Write about one or two of the themes in your book. Write about any connections these themes have to your own life.

The genre is the type of book. These include: fantasy, historical fiction, realistic fiction, science fiction, mystery, non-fiction, biography, etc. Write what genre your book is and why it falls under that classification. Define the type of genre as well.

Notes:



REVIEW AND RECOMMENDATION

Write a review/recommendation for the book. Write whether or not you liked the book and explain the reasons why. Use examples from the story to strengthen your opinions. Suggest what type of student would also like the book. Include age, gender (boy or girl), and interests. Try to “sell” the book to someone else so they will want to read it!

Notes: